



KEREM SCHOOL PSHE & CITIZENSHIP POLICY Updated August 2006

Ethos of the School

Extract from A Guide for Parents about our Jewish Ethos

The broad based Jewish Studies curriculum aims to instil a deep knowledge and appreciation of Jewish tradition and ethics. Throughout daily school life, we expect pupils to act in accordance with the Jewish values that guide relationships and behaviour. In addition to the Jewish studies syllabus, wherever possible, teachers integrate aspects of the children's secular studies with Jewish learning. This enables us to show that Judaism is relevant to our daily lives and has much to say about many contemporary issues such as the environment, relationships and our treatment of others. In this way, children are prepared to feel confident in our modern secular world.

The Nature of PSHE & Citizenship

Keeping the body fit and healthy is part of serving G-d, for it is impossible to know and understand anything of the Creator's will if one is ill. (Maimonides)

PSHE & Citizenship in Kerem School is expressed not only through academic and pastoral arrangements but also through the whole school environment, the patterns of relationships established, the values transmitted by all adults working in the school and the self esteem fostered among the pupils.

The school policy outlines the purpose, nature and management of PSHE & Citizenship in our school. It is linked to the policy for behaviour management in terms of basic principles, values and expectations of staff, parents and pupils.

It reflects the consensus of opinion of the entire teaching body as well as the aims and policies of the Governors.

The implementation of this policy is the responsibility of all staff.

Entitlement

All pupils will have a planned PSHE curriculum suitable for their level of maturity.

Implementation

The curriculum will be structured in order to give the following opportunities:-

1. To maintain effective interpersonal relationships in accordance with Torah
2. To help the children know themselves better and to develop self-confidence and self-esteem.
3. To make responsible decisions as an independent, self-disciplined individual.
4. To encourage a responsible attitude towards the Jewish community and the wider society
5. To be sensitive to the beliefs, values and ways of life of others.
6. To become informed, active and responsible citizens.
7. To provide opportunities to clarify values and attitudes which surround personal relationships and family life values.
8. To help the children know and understand what constitutes a healthy lifestyle.
9. To be aware of safety issues.

There will be a whole school approach to PSHE & Citizenship in both secular and Jewish studies through:

1. Discrete curriculum time in themes (3 per year)
2. Cross-curricular activities
3. PSHE & Citizenship activities and school events.

The Parashat Hashavua curriculum taught in each class focuses on specific value issues and middot.

Appendix 1

FAMILY LIFE EDUCATION

Aims of Family Life Education

- To acknowledge and complement the role of parents as sex educators and liaise with them.
- To stress the value of family life.
- To promote loving and caring relationships and the idea of mutual responsibility within these relationships and to teach the values and attitudes that surround personal relationships and adult life.
- To encourage pupils to conduct relationships within a framework of Torah values and ideals.

Information about sex and sexuality will be given in the context and value of human relationships and in accordance with Jewish values. Sex Education will be taught in order to give pupils a Jewish perspective in a world which may present different pressures and values, so that they have support to address moral dilemmas as they mature.

Close liaison will be maintained regarding the teaching of Sex Education. A meeting will be held with parents of pupils in Y6 to discuss matters relating to the content of the lessons and the handling of sensitive issues.

Pupils will be taught in their class groups, or where deemed appropriate in single sex groups. Where appropriate, outside speakers will be involved.