



Kerem School

Infants [Key Stage 1] Limmudei Kodesh Overview

	Reception	Year 1	Year 2	General Information
Reading	<p>All the letters Some vowels Simple words Reading rules Reading practice Reading Homework</p> <p>We use the workbook, "Step-by-Step" both in class and for reading homework.</p>	<p>More vowels Reading rules Reading practice Order of the 'ב' 'א' Reading homework</p>	<p>Fluency in reading using a variety of texts, including Modern Hebrew, Siddur and Chumash. Reading homework.</p>	<p>Children have difficulties with reading for a number of different reasons. However, in most cases only a few minutes of regular guided practice at home can achieve remarkable results. Please help us to help your children. A little active support from home can make all the difference.</p>
Writing	<p>Directionality Writing of all letters (block) Writing of name</p>	<p>In order to increase their general familiarity with the Hebrew letters, the children write the block letters for a purpose, e.g. for their own name, or the name of the parasha.</p>	<p>The children learn to write script letters.</p>	<p>The script letters are taught systematically, with a structured Israeli scheme.. Pupils first learn simple, straight letters, then move on to more difficult forms. Once the children have been introduced to the script letters, the discipline is reinforced throughout Limmudei Kodesh lessons.</p>
חומש	<p>Selected stories, mitzvot and middot are taught each week as they occur in the פְּרָשָׁה.</p>		<p>We are introducing an exciting new programme called "Chumash Readiness" to prepare the children for their textual Chumash studies. Some simple textual study will also take place this year.</p>	<p>In these lessons we work both on developing textual skills and achieving an understanding of the passages being studied.</p> <p>We also try to instill moral values as drawn from the narrative portions.</p>
<p>הלכה Apart from the study of the Chagim in as much depth as is appropriate to each age group, the following special topics will be covered in each class.</p>	<p>על נטילת ידים ברכות הנהנין להדליק נר של שבת</p>	<p>ברכות שמיעה וראיה הבדלה ברכות הנהנין (revisited)</p>	<p>הלכות סת"ם: ספר תורה, תפילין, מזוזה The laws of Sefer Torah, Tefillin, Mezuzah.</p>	<p>Halachah, Jewish Law, governs all of our actions.</p> <p>Therefore, studying the Halachah is an important and essential foundation and preparation for living Torah Judaism.</p>
תפלה	<p>Selected parts of תפילת שחרית are said each day. In Yr.2, some of the עמידה is said. Selected texts are learned by heart, and we regularly focus on and explain individual prayers.</p>			

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פְּרָשָׁה	פְּרָשַׁת הַשָּׁבוּעַ The weekly parasha sheet is used as a springboard to help us to learn the stories in the parashot and derive lessons for our own lives.	פְּרָשַׁת הַשָּׁבוּעַ The weekly parasha sheet is used as a springboard to help us to learn the stories in the parashot and derive lessons for our own lives. We learn the names of the five books of the Torah	פְּרָשַׁת הַשָּׁבוּעַ Parashah sheet: Mibereshit sheet: Early Years Edition	There is enormous value in discussing school work at home, and the Friday night and/or Shabbat lunch D'var Torah slot is particularly important.
תנ"ך		Selected stories from the נְבִיאִים: Yehoshua, Shoftim	Selected stories from the נְבִיאִים: Shmuel	The books of the Nevi'im (the Prophets) contain exciting stories of our early history.
עִבְרִית	"Chalav U'D'vash" programme. This is an "Ivrit B'Ivrit" speaking and listening programme. The children learn through games, songs and actions. All teaching and learning is in Ivrit, and the children gradually build a working speaking vocabulary and the confidence to use it. The programme boasts excellent resources, and is really fun, too!			Particular emphasis is put on the speaking of Ivrit (Modern Hebrew) as well as the study of vocabulary and grammar.
חֲגִים	The חֲגִים are taught through stories, drama and craft work, and sometimes these studies are integrated with secular work.			In addition to the formal study of Chagim there is a variety of more informal activities at these times that reinforce what has been taught and bring the school to life.
מִידוֹת	There will be a theme for the week, a 'midda'(a Jewish value) to which the children can relate. It will be taken from Pirkei Avot or the parasha and will link with the PSHCE curriculum, which emphasises the importance of 'community cohesion', society and moral values.			Good Middot (good character traits and ethical behaviour) are highlighted throughout the school as essential and fundamental to authentic Torah Judaism.
Project	שָׁבַת בְּרִכּוֹת הַנְּהַנִּין סֵפֶר תּוֹרָה Numbers, 1-10	General Knowledge Tefilla Kashrut Months of the Year	Israel: Our Country	In our General Knowledge studies we introduce the children to a range of important topics, laying the foundations for a broad grounding in Jewish literacy.
Events	Joint 'Kabbalat Shabbat' for Reception and Year 1	Chagigat Siddur in Year 1	Weekly Kabbalat Shabbat	In addition to these weekly events there are annual shows and celebrations: demonstration sedarim at Pesavch time, a large show at Chanukah time and fruit parties on Tu Bishvat.
More on Events	<p>Kerem enjoys the annual Chagigat Siddur (Yr.1) and Chagigat Chumash (Yr.3), the end of year presentations and the Year 6 leavers ceremony. These are special, landmark occasions, attended by parents.</p> <p>Other very special times in the calendar include the weekly Kabbalat Shabbat events, the afternoon candle-lighting during Chanukah, Tu BiShvat fruit parties, the pre-Pesach demonstration Sedarim, and the week of Succot, when most children have their own Arba Minim during Shacharit, the classes eat lunch in the school Succah and visit Succot in family homes.</p> <p>The Simchat Beit HaShoeva during Succot, when the whole school and parents dance to the live music of a Klezmer band, is a particularly memorable moment and a strong and inspirational element in the informal Limmudei Kodesh calendar.</p> <p>Visiting Lubavitch workshops provide valuable opportunities for pupils to gain 'hands-on' experience of practical Judaism which enables them to understand their learning in an active and tactile context.</p>			

