



Juniors [Key Stage 2] Limmudei Kodesh Overview

	Year 3	Year 4	Year 5	Year 6	General Information
Reading	Much time has been spent on Hebrew reading in the Infants and by Year 3 reading is expected to be accurate.	Nevertheless, regular practice remains crucial to ensure that this vital skill is not lost. We therefore continue to hear children read throughout the Juniors.			Children have difficulties with reading for a number of different reasons. However, in most cases only a few minutes of regular guided practice at home can achieve remarkable results. Please help us to help your children. A little active support from home can make all the difference.
Writing	Script writing is taught in Year 2 and is continually reinforced throughout the Junior classes.		The script letters are taught systematically with methodical, attractive workbooks. Pupils first learn simple, straight letters, then move on to more difficult forms. Once the children have been introduced to the script letters, the discipline is reinforced throughout Limmudei Kodesh lessons.		
חומש ורש"י Chumash/ Chumash with Rashi's commentary	Chumash curriculum: 4 units, covering stories from פְּרַשְׁת לָךְ לָךְ and פְּרַשְׁת וַיְרָא	Chumash curriculum: 4 units, covering stories from פְּרַשְׁת חַיֵּי שָׂרָה and פְּרַשְׁת תּוֹלְדוֹת	Chumash curriculum: 4 units, covering stories from פְּרַשְׁת וַיֵּצֵא and פְּרַשְׁת וַיֵּשֶׁב	<u>Unit</u> 1 בראשית כ"ב: א-ל"ט 2 שמות ב: י"א-כ"ה 3 שמות י"ג: י"ז-כ"ב 4 שמות י"ט: ט"ז-ל"ט 5 שמות מ: ל"ד-ל"ח 6 דברים ו: ד-ט 7 דברים כ"ב: א-ג, ד, ו-ז, ח-ט, י-י"א 8 דברים כ"ד: י"ד-ט"ז 9 דברים כ"ה: י"ג-ט"ז 10 דברים ל: י"א-י"ד 11 דברים ל"ב: א-י"ב	In these lessons we work on developing textual skills, and building both a knowledge and an understanding of the passages. Grammar is drawn out as the text is studied, and we identify possible difficulties in the text / context before exploring the comments of Rashi. We also try to instill moral values as drawn from the narrative portions.
הלכה Apart from the study of the Chagim in as much depth as is appropriate to each age group, the following special topics will be covered in each class.	Modeh Ani Netilat Yadayim Times of Tefilla Birchot HaShachar Birchot HaTorah Asher Yatzar Preparing for Tefilla The Beit Kneset Sefarim Kedoshim Tzitzit Bracha with kavana	Birchot HaNehenin Berachot Acharonot Birkat HaMazon Zimun Mei'ein Shalosh Borei Nefashot Diff. kinds of Berachot Shehecheyanu Thunder, l'tning, r'nbow Seeing a tree in bloom Tefillat HaDerech	Shemirat HaLashon: <i>True/false; 31 Mitzvot; Habitual speakers; Under pressure; When it's hard to be silent; Writing L.H.; Sign Language; L.H. to a group; ..that's common knowledge; Private information; ..in the presence of the subject; ..said in jest; without mentioning names; giving benefit of doubt</i> Kibbud Av va' Aim	Shabbat: a gift Preparing for Shabbat Work/travel on Friday Lighting the Sh. candles The accompanying angels Kiddush One hundred blessings each day Torah study on Shabbat Seudah Shelishit Havdalah/Melava Malka The 39 Melachot Working one's animal on Shabbat Weekday activities on S. Muktzeh	Halachah, Jewish Law, governs all of our actions. Therefore, studying the Halachah is an important and essential foundation and preparation for living Torah Judaism. <u>Main focus in each class:</u> Yr.3 - Morning Prayers Yr.4 - Berachot Yr.5 - Shemirat HaLashon (Lashon HaRa) Yr.6 - General Shabb. Laws (complemented by study of 39 Melachot in Yr. 6 Gen. Knowledge)

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General Knowledge	The Avot The Daily Tefillot The Four Imahot The Five Chumashim The Days of the Wk. Berachot The Children of Yaakov Avinu The Eser Makot The Days of Creation The Shivat HaMinim Birkat HaMazon The Arba'ah Minim	Types of Mitzvot The Chagim The Six Fast Days The Aseret HaDibrot Techeilet/Tzitzit/Tallit Shabbat The Five Megillot The Mishkan Kosher Food Jewish Life Gematria From Pesach to Shavuot	The Shema Yisrael Transmission of Torah Me'arat HaMachpela The Jewish Calendar The Importance of the Shivat HaMinim Eretz Yisrael - Ancient and Modern Our Great Leaders Jewish Communal Organisations Sofrut / Sefer Torah / Tefillin / Mezuza	The 24 Books of Tanach The 6 Orders (sections) of the Mishna Special Shabbatot Trei Asar (The 12 'Minor' Prophets) Special Tefillot Four Places in Eretz Yisrael The 39 Melachot (Creative activities forbidden on Shabbat) Jewish Terms (e.g. Isru Chag, Mar'it HaAyin..)	The following also comprise our special Year 6 General Knowledge Revision Programme: ~ "Yr.6 Core General Knowledge Study and Review" ~ "Judaism in Focus" - Questions for Yr.6 Discussion and creative writing.
פְּרָקֵי אֲבוֹת	We learn an extract from Pirkei Avot. This provides for valuable discussion on personal, interpersonal and ethical themes.				Pirkei Avot is 6 chapters of Mishna devoted to ethics.
Jewish History	We finish Pirkei Avot in Yr.5 and begin studying major themes in Jewish History in Year 6.			As they study Jewish History, pupils become aware of and identify with the trials and triumphs of our People.	
מִשְׁנָה	Year 6 have a Mishnah shiur on Friday morning, from 9.00am-9.30am.	In a relaxed atmosphere we engage in stimulating discussion as we gain knowledge, skills and an understanding of both the content and the methodology of the Mishnah texts. We also examine the accepted Halacha where appropriate.			
תְּפִלָּה	We begin every day with a half hour of communal Tefilla. Shacharit takes place between 9.00am and 9.30am. Twice a week davening is in the classrooms, and it is in the shul on the other days. ~~~~ We ask parents to encourage their children to attend synagogue regularly.			We are very fortunate to be able to use the shul for Tefilla. We particularly appreciate this privilege at special times, such as during Succot, when we are able to walk around the Beit Knesset with our Arba Minim.	
פְּרָשַׁת הַשָּׁבוּעַ ~ רִשׁוֹנֵי (Yr.6)	We spend one lesson a week towards the end of week on the weekly parsha. each week, your child will come with a parsha sheet that will provide lively discussion at the Shabbat table.			In addition, Yr.6 often study selected Rashis on the parasha. Rashis on Chumash that are well known and / or of particular interest are examined. .	There is enormous value in discussing school work at home, and the Friday night and/or Shabbat lunch D'var Torah slot is particularly important. Discussing the Parasha during Shabbat meals is of great benefit for the whole family.
חֲגִימוֹת	The חֲגִימוֹת are studied in the days and weeks that precede them. We have a detailed syllabus for each festival and annual occasion.			In addition to the formal study of Chagim there is a variety of more informal activities at these times that reinforce what has been taught and bring the school to life.	
Events	Kerem enjoys the annual Chagigat Siddur (Yr.1) and Chagigat Chumash (Yr.3), the end of year presentations and the Year 6 leavers ceremony. These are special, landmark occasions, attended by parents. Other very special times in the calendar include the weekly Kabbalat Shabbat events, the afternoon candle-lighting during Chanukah, Tu BiShvat fruit parties, the pre-Pesach demonstration Sedarim, and the week of Succot, when most children have their own Arba Minim during Shacharit, the classes eat lunch in the school Succah and visit Succot in family homes. The Simchat Beit HaShoeva during Succot, when the whole school and parents dance to the live music of a Klezmer band, is a particularly memorable moment and a strong and inspirational element in the informal Limmudei Kodesh calendar. ~~~~ This table is subject to changes from time to time. Visiting Lubavitch workshops provide valuable opportunities for pupils to gain 'hands-on' experience of practical Judaism which enables them to understand their learning in an active and tactile context.				